

Course Syllabus and Classroom Procedures

Beaufort-Jasper Academy for Career Excellence

Health Science 1/10-12 grade

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Course Description:

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this course, students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and types of healthcare insurance. Students will be taught the history of healthcare, but also trends that will impact the future of the healthcare industry. Learning to be professional is an important part of this course and is stressed in the classroom and clinical settings. Students will be introduced to "Standard Precautions" to ensure safe practice and the importance of patient confidentiality as it relates to HIPAA (The Health Insurance Privacy and Accountability Act). Students will be introduced to various healthcare career paths and the educational requirements needed to reach their career goals. To prepare them for a career in healthcare, students will participate in a career project and be introduced to guest speakers who are professionals in the healthcare field. The skills that students learn in Health Science 1, will serve as a strong foundation as they advance in future Health Science courses, clinical assignments, and job internships. Because this course is an important introduction to healthcare, it is recommended that students have an 80% score or higher in Health Science 1 (or teacher recommendation) to advance to Health Science 2.

General Classroom/Shop Rules:

1. **BE ON TIME TO CLASS!** Class will begin PROMPTLY as scheduled! You must be in your seat when class begins to be counted as present. Attendance will be taken at the beginning of every class. **If you need to change into your scrubs, you must do so only after attendance has been taken and permission is granted by the teacher.** Absences and tardies will be recorded and reported on your progress reports and report cards. Repeated unexcused absences may lead to dismissal from the program.
2. The classroom is a **quiet zone**, designated for learning. Enter the classroom, be seated and **QUIETLY** wait for instructions from the teacher at the beginning of class.
3. Raise your hand and wait to be acknowledged by the teacher before you ask a question or make a comment. Do not speak when others are speaking!
4. Cell phones **MUST** be kept in your locker or on silent in your book bag. **Any use of your cell phones in class may result in it being taken away and not being given back to you until the end of class.**
5. No food or drinks are allowed in the classroom or lab, unless an exception is made by the teacher for special events or learning activities.
6. Equipment may not be used without the teacher's permission. Safety is a priority at ACE and students must receive proper instruction on the use of equipment before any use will be permitted. Purposely damaging equipment of any kind or removing equipment from the school premises without permission are serious offenses and will be addressed according to the disciplinary guidelines in your Student Handbook.
7. The last 5 minutes of class will be reserved for cleaning up your work area and gathering your belongings to prepare for departure. **TIDINESS IS AN EXPECTATION OF A RESPONSIBLE HEALTHCARE PROVIDER!**

8. Stay quietly in your seats at the end of the class until you are dismissed for the day. The bell does NOT indicate dismissal...the **teacher** WILL dismiss you!
9. Show respect and dignity to others at all times. This includes respecting yourself, your classmates and ALL ACE STAFF! **RESPECTFULNESS IS AN EXPECTATION OF A RESPONSIBLE HEALTHCARE PROVIDER!**
10. Profanity of any kind **will not be tolerated!**
11. **Keep your hands to yourself!**

Preparation for Class:

You are required to have the following supplies **EVERY DAY** for this course:

1. (2) 2-inch 3 ring binders
2. (1) pack of sectional dividers for each binder
3. Loose leaf paper
4. Pens (black only), #2 pencils
5. Watch with a second hand
6. **Navy blue scrubs** – scrubs must be worn every day unless instructed otherwise by the teacher; **THE DRESS CODE WILL BE STRICTLY ENFORCED!**
7. **Black leather, closed-toe shoes** (leather athletic shoes are permitted but must be **solid black**, NO OTHER COLORS ARE PERMITTED FOR SHOES)
8. **Textbook:** Simmers DHO Health Science (Updated 8th Edition) By: Louise Simmers, Karen Simmers-Nartker and Sharon Simmers-Kobelak

Expectations for class:

It is my goal that every student in this course receive the highest quality of education possible. I am here to prepare you to be responsible, productive, well-trained healthcare providers. I am committed to your success and expect that you be committed also. ***I expect that my students follow all course and school rules***, but even more important, I expect you to prove by your actions that you want to be here! It is important that we work together to meet these expectations and commit to being:

Accountable Always be honest and willing to admit when you have done something wrong or made a mistake. Take responsibility for your actions and be prepared to accept the consequences, whether they be positive or negative.

Collaborative “Teamwork makes the dream work!” Working together and collaborating with your classmates, teachers, industry professionals, etc... will help you develop into a well-rounded healthcare provider who knows how to work well with others and values their team. You are here to learn and grow, so use all of your resources and get the most out of this experience!

Engaged Actively participate in class activities and skills. Get involved in discussions and ask questions. This is your chance to learn all that you can before you enter the workforce and I am dedicated to making this course informative, but also exciting and fun. Learning does not have to be boring. I want you to want to be here!

Consequences: We follow school procedures for progressive discipline as outlined in the Beaufort-Jasper Academy for Career Excellence Student Handbook.

GRADING POLICIES:

The semester grade is determined by the total points earned in each of the following areas and the number of points corresponds with a letter grade (outlined in the student handbook). The areas of evaluation and their weight toward the grade are as follows:

**The semesters are divided into 2 quarters and each quarter is 50% of the final semester grade.

The grading scale used at ACE is as follows:

A 100-90 B 89-80 C 79-70 D 69-60 F 59 or Below
 F=Below 59 WP=Withdrawn Passing WF=Withdrawn Failing I=Incomplete

The category grading weights at ACE are set school wide at 60/40 summative/formative.

The ACE Employability Rubric is a summative grade assigned twice per quarter.

Summative	60%	The goal for summative assessment is to evaluate student learning at the end of an instructional unit.	Examples include but are not limited to tests, final written pieces projects, presentations, performance tasks, and performances. **ACE Employability Rubric
Formative	40%	The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used to improve as needed.	Examples include but are not limited to journals, notebooks, warm-ups, quizzes, and exit slips, daily work, board work, closure activities, quizzes, skills practice, and individual student conferences

Summative Grades are 60% of your total quarterly grades and the individual components are weighted as follows:

- Unit Tests – 20%
- Essays/Research Paper – 20%
- Skills Evaluations – 20%
- Employability Rubric – 20%
- Projects – 10%
- Verbal Presentations – 10%

Formative Grades are 40% of your total quarterly grades and the individual components are weighted as follows:

Daily Classwork Assignments – 30%

Quizzes – 20%

Journals (Daily Warm-ups) – 20%

Homework – 20%

Weekly Group Assignments – 10%

Late Work:

For excused (Lawful) absences, students will be granted the opportunity to make-up any missed assignments and /or work due to the absence(s). This will include quizzes, test, writing assignments etc. The period for making up the work will be a minimum of one (1) class day for each class day missed to a maximum of one week. For example, if a student misses two days of school (Monday and Tuesday) and returns on Wednesday, then Thursday and Friday will be granted as make-up days for missing Monday and Tuesday (one day for each day missed). In this example, all missed assignments or work (test, quiz etc.) would not be due until Monday. Students who have unexcused absences may be given the opportunity to make up work at the discretion of the principal and teacher during make-up sessions, however, the unexcused absence remains in the student's record.

Missed Work:

It is **the student's** responsibility to obtain the homework assignments, notes & any other pertinent information that is missed during an absence.

Missed work due to an absence: Additional time (up to five school days) and full credit will be allowed for each day of a verifiable and excused absence. Exceptions will be made in unique, deserving situations as determined by the teacher and/or administrator.

Report Cards:

Students will receive four report cards during the year. Performance reports will be given out once every grading period. Academic grades will be assigned based on points earned during the grading period. In addition, students will receive an effort comment for each class.

Statement for Academic Dishonesty:

Academic honesty is expected in all ACE classes. Cheating will not be tolerated. Consequences may include: reduction in grade on the assignment, repeat the assignment, no grade on assignment or others as deemed appropriate. Academic dishonesty will be reported to a school counselor, administration and a parent will be notified.


Safety Requirements:

Professional attire, to include Navy blue scrubs and black leather, closed-toe shoes, must be worn at all times. Scrubs must fit well and be clean and wrinkle-free. Nails must be clean and short. Colored nail polish is not permitted in the clinical setting. (Clear nail polish may be worn, but must not be chipping.) Hair must be off of the shoulders and away from the face. Long hair should be pulled up by a hair tie or pinned. Only 1 set of post earrings can be worn by females. Males are not permitted to wear earrings. **Visible** body piercings of any kind are not allowed. Jewelry for body piercings that are visible must be removed.

There will be no horseplay in the classroom or lab and unauthorized use of equipment will result in disciplinary action as outlined in your Student Handbook. Conduct yourself as responsible students at all times.

ACE EMPLOYABILITY RUBRIC

STUDENT NAME: _____ DATES OF ASSESSMENT: _____

	10 Points	8 Points	6 Points	4 Points	No Points
Attendance	Student has: No unexcused absences		Student has: 1 unexcused absence	Student has: 2 unexcused absences	Student has: (Over 2 unexcused absence)
Expectations	Student has: No Tardies or Dress Code Violations	Student has: One Tardy and No Dress Code Violations	Student has: 2 or more Tardies or 1 Dress Code Violations	Student has: 3 or more Tardies	Student has: More than 1 Dress Code Violation
Professionalism	Student has: No Cell Phone/Headphone Violations.	Student has: 1 Cell Phone/Headphone Violation	Student has: 2 Cell Phone/Headphone Violations	Student has: 3 Cell Phone/Headphone Violations	Student has: More than 3 Cell Phone/Headphone Violations
Motivation/Work Ethic	Student has: No Missing Assignments and Actively Participated	Student has: 1 Missing Assignments or Did not Actively Participate one time	Student has: 2 Missing Assignments or Did not Actively Participate twice	Student has: 3 Missing Assignments or Did not Actively Participate 3 times	Student was unengaged all week and did not participate with the class
Communication	Student has: No Language Violations & is an active listener.	Student has: No Language Violations but needs to work on using appropriate volume (not too loud or soft)	Student has: 1 Language Violation or uses inappropriate tone	Student has: 2 Language Violations	Student has: 3 or more Language Violation

TOTAL POINTS: _____ / 50

Have a fun and productive school year!!

Robin White, RN
ACE Health Science Teacher

